

# DICKERSON-GREEN THEOLOGICAL SEMINARY

## I. TE 538 Womanist/Feminist Theology and Ethics

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### III. Course Name and Description

TE 538 Womanist/Feminist Theology and Ethics

This interdisciplinary course will examine significant womanist and feminist theological and ethical thoughts in American religious culture. Womanist/Feminist methodology in reference to biblical interpretation, theology, and ethics within the context of Black women's racial, gender, and class experiences will serve as the foundation for the course.

### IV. Course Objectives

The objectives of this course are to enable you to:

- demonstrate an understanding of women's history in America and the development of Womanist/Feminist thought.
- know the major points of Womanist/Feminist thought in theology and ethics.
- know the main differences between womanist/feminist and Western approaches to theology and ethics.

### V. Course Policies

#### Class Attendance

Attendance for an online course is measured by participation in, completion of and submission of online course assignments as assigned/outlined in the course syllabus, schedule and on the course online page. Absence from this online course is determined by the lack of discussion forum post and assignment submissions. Absence from 1 week of an online course is considered excessive, whether excused or unexcused. Please note that merely logging onto the online learning platform (eLearning) is not synonymous with participation. If you do not participate in discussion forums and submit weekly assignments, you will be counted as absent from the course. For absences that are considered excessive, your instructor may contact the Vice President of Student Affairs, who will research the reasons for said absences and will move forward with scheduling a meeting with you and the appropriate unit head. In some instances, excessive absences will be addressed as combined effort between Vice President of Student Affairs, the Vice President of Academic Affairs, the Division Dean and/or the Department Chair.

Other pertinent policies that affect class attendance, conduct and academic performance can be found in the university's Student Handbook at <http://www.allenuniversity.edu/student-handbook/>

- Class Attendance and Excused Absences-p. 10
- Plagiarism-p. 38
- Student Conduct to include disruptive behavior-p. 36-39
- Dress Code- p. 9
- Satisfactory Academic Progress- p.16-17
- Provisions for Disabled or Special Need Students-p. 19-20

**Electronic Usage Policy:** Students are required to have access to a computer in order to complete the requirements of this course. It is the student's responsibility to obtain and maintain computer access throughout the course.

**Online Late Assignment Policy:** Due to the nature of online course design and setup, students are provided assignments and instructions in advance of due dates. It eliminates the need for makeup. However, should a student have circumstances that prohibit the completion of their online coursework, students have up to 2 days beyond the due date to present that late work. The late submission will be subjected to a 10 percent deduction for each week it is late. This policy provides fair grading and allows for instructor feedback for all assignments. NO assignments will be graded beyond one week late, and subsequently, a grade of 0 will be recorded.

## VI. Course Units

### Student Learning Outcomes

Upon completion of this course:

- A. Students will understand the religious and social impact of patriarchy and women's experiences.
- B. Students will know the main ideas of Womanist/Feminist theology and ethics as a response to patriarchy.

### C. Course Schedule

WEEK	Unit/Objective	Readings and Viewings	Assessment
Week 1	Welcome Course Introduction	Syllabus Review Videos	eLearning Orientation
Week 2	Videos on Patriarch	Videos	
Week 3	Origins of Patriarchy and Western Society	Mary Daly Reader Womanist Idea Bell Hooks	Chapter Readings Quiz
Week 4	Origins of Patriarchy and Western Society	Mary Daly Reader Womanist Idea Bell Hooks	Chapter Readings Quiz
Week 5	Social impact of patriarchy and women's experiences	Mary Daly Reader Womanist Idea Bell Hooks	Chapter Readings Quiz
Week 6	Social impact of patriarchy and women's experiences	Mary Daly Reader Womanist Idea Bell Hooks	Chapter Readings Quiz

Week 7	Social impact of patriarchy and women's experiences	Mary Daly Reader Womanist Idea Bell Hooks	Chapter Readings Quiz
Week 8	Social impact of patriarchy and women's experiences	Mary Daly Reader Womanist Idea Bell Hooks	Chapter Readings Quiz
Week 9	Main ideas of Womanist/Feminist theology and ethics as a response to patriarchy	Mary Daly Reader Womanist Idea Bell Hooks	Chapter Readings Quiz
Week 10	Main ideas of Womanist/Feminist theology and ethics as a response to patriarchy	Mary Daly Reader Womanist Idea Bell Hooks	Chapter Readings Quiz
Week 11	Main ideas of Womanist/Feminist theology and ethics as a response to patriarchy	Mary Daly Reader Womanist Idea Bell Hooks	Chapter Readings Quiz
Week 12	Main ideas of Womanist/Feminist theology and ethics as a response to patriarchy	Mary Daly Reader Womanist Idea Bell Hooks	Chapter Readings Quiz
Week 13	Main ideas of Womanist/Feminist theology and ethics as a response to patriarchy	Mary Daly Reader Womanist Idea Bell Hooks	Chapter Readings Quiz
Week 14	Main ideas of Womanist/Feminist theology and ethics as a response to patriarchy	Mary Daly Reader Womanist Idea Bell Hooks	Chapter Readings Quiz
Week 15	Main ideas of Womanist/Feminist theology and ethics as a response to patriarchy	Mary Daly Reader Womanist Idea Bell Hooks	Chapter Readings Quiz
Week 16	Final Exam		Final Exam

## VII. Course Evaluation

Your grade for the course will be based on the assessments listed below.

Assignment	Points
Final Paper	100 Points
Chapter Quizzes (13)	130 (10 points each)
<b>Total</b>	230 points/100%

### COURSE Grading Scale Course Breakdown:

The grading scale is 100-90% is an A, 89-80% is a B...

230-210 = A    209-199 = B    198-178 = C    178-158 = D    157-0 = F

**Final Paper** – (100 points) – 1500 words. Your paper should reflect the following: Critical analysis on the role of Womanist/Feminist as a response to Patriarchy.

### Course Textbook

See VitalSource in MyAllen for Textbooks for this Course

## VIII. Course Reading, Listening, and/or Videos

Additional course content is provided by the instructor. These supplemental resources will be posted on eLearning. It is the responsibility of students to keep up with any readings that they miss. It is imperative that students complete work outside of the class. Students are expected to follow the syllabus and to begin the required readings before class. Readings for the week should be completed by the end of that week. Lecture and reading material supplement one another.

Students are responsible for all material covered in the required readings. Please refer to the course schedule unless otherwise stated.