

ALLEN UNIVERSITY
Evaluation and Use of Results for Student Learning Outcomes
 Pastoral Theology and Crises

College Division: Dickerson-Green Theological Seminary
Responsible Party: Dr. Daniel T. Hembree

Unit/Program: MDiv
Semester/Year: Fall 2020

PT 553 Pastoral Theology and Crises

Objectives/ Outcomes	Means of Evaluation	Expected Results	Actual Results	Use of Results
Upon completing this course, students will be able to demonstrate an understanding of appropriate pastoral responses to persons experiencing crises, trauma, and transitions.	Reflection papers will be written to critically assess and analyze pastoral practices and responses to various kinds of trauma, crises, and transitions.	90% of students will perform at proficiency on all means of evaluation.	N = 11, there are eleven students enrolled in the course. 10/11 or 90% received at least 90% and above.	Results will be used to inform needed changes to the assessment.
Upon completing this course, students will cultivate an intentional practice of pastoral care directed to congregations and communities experiencing trauma.	Case studies will be presented demonstrating pastoral care methodologies and modalities used with persons experiencing trauma, crises, and transitions.	85% of students will perform at proficiency on all means of evaluation.	N = 11, there are 11 students enrolled in the course. 11/11 or 100% received at least 85% and above.	Results will be used to inform decision-making related to the effectiveness of pedagogical methods of presentation of the material.
Upon completing this course, students make use of the various sacramental rites of the church in the pastoral care of parishoners.	The final Paper on a particular subject relating to trauma, crises, or transitions along with appropriate pastoral responses will be submitted and discussed.	100% of students will perform at proficiency on all means of evaluation.	N = 11, there are 11 students enrolled in the course. 10/11 or 90% received at least 100% and above.	Results will be used to inform decision-making related to the pedagogical methods to engage and train students in reseach.